

**Training Supervisor Final Evaluation**

TRAINEE NAME		
TRAINEE	SINGNATURE	DATE (MM/DD/YY)
FACULTY SUPERVISOR	SINGNATURE	DATE (MM/DD/YY)

**How well do you feel the trainee accomplished the goals for the training? (rating scale: excellent=5, poor=1, N/A means not applicable to this student's training program).**

- |  | 5                        | 4                        | 3                        | 2                        | 1                        | NA                       |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Understand the process of conducting research.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Identify and define a relevant research problem.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Obtain information about a research topic in order to form a hypothesis (i.e., conduct literature review).  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Design a research study (i.e., define variables of a study, determine appropriate statistical analysis, use computers for gathering, storing, and manipulating data). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Understand the safety and ethical issues in conducting research   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Conduct research.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Analyze data and present in written format.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Interpret data  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Write research reports and/or make research presentation.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Experience in the work environment of an academic research institution in the U.S.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. How well did the trainee acquire the knowledge required for his/her training program?  |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> Very well <input type="checkbox"/> Adequately <input type="checkbox"/> Inadequately   |                          |                          |                          |                          |                          |                          |
| 12. How well did the trainee develop the skills required for his/her training program?   |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> Very well <input type="checkbox"/> Adequately <input type="checkbox"/> Inadequately   |                          |                          |                          |                          |                          |                          |
| 13. How dependable was the trainee in accomplishing tasks, being on time for work, etc.?   |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor   |                          |                          |                          |                          |                          |                          |
| 14. How was the trainee's attitude toward his/her work?  |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor   |                          |                          |                          |                          |                          |                          |
| 15. How was the trainee's English proficiency at the end of his/her training program? (if applicable)  |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor   |                          |                          |                          |                          |                          |                          |

16. Comments: